

Teacher Recommendation Form

The student named below applied to the yearbook staff for next year. All applicants are required to submit two teacher recommendations forms before their application may be considered. Please answer the following questions honestly. All responses will be shared with editors as we conduct the selection process together, but beyond that, answers will be kept confidential.

Teacher Name:
Name of Student Applicant:
Class they took with you:
Quick Questions: In order to survive and thrive in Yearbook I, students need the following traits. You can answer these questions in no time at all. Please be honest. Rate the student on the following qualities using the Likert scale (1=Strongly Disagree; 2=Disagree; 3=Neither agree nor disagree; 4= Agree; 5=Strongly Agree).
This student
would be willing to make yearbook a priority for next year.
is organized. is a responsible, independent worker who takes ownership of tasks. is an intelligent, thoughtful writer. is honest and trustworthy. is prompt and dependable when given a specific assignment. is hardworking. exemplifies mature behavior and attitude. strives to produce his or her best work on every assignment. is patient with others. is kind and considerate of others. shows dedication to all activities he/she participates in. pursues work to be made up after an absence. would be willing to go outside of his/her main group of friends to conduct interviews and take pictures. has not missed many days in my class. cares about the grades he/she makes. is NOT involved in too many activities already. is willing to do anything that is asked of him/her. gets along well with others. is a student leader. is a follower when necessary/required to be. is VERY dependable.
Comments: This student will be given his/her assignments in August, told how to complete them, and be expected to turn in a layout every three weeks. S/he will be working independently. Can this student handle that on top of advertising and event photography responsibilities?
Teacher Signature: Date:



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